

JOINT IMPLEMENTATION ASSESSMENT TEAM LEADER/MEMBER EVALUATION INPUT (Version 02.1)

	PART A: GENERAL INFORMATION					
1.	Name of JI-AT leader/member evaluated:					
2.	Function in JI-AT Team leader] Membe	er			
3.	Type of assessment: Desk review/On	-site asse	ssment Witnessing			
4.	Assessment date(s):	to	- 1			
5.	Applicant independent entity assessed:					
6.	UNFCCC reference number of entity:					
	PART B: EVALU	JATION R	EPORT			
[Ke	[Key: E = Excellent S = Satisfactory NS = Not satisfactory NA = Not observed]					
	Criteria	Rating	Observation/Comment (including improvement opportunities)			
	For both team leader/member					
1.	Effective preparation for assessment					
2.	Effective communication with applicant IE and JI-AT members					
3.	Alertness/ethics/attitude					
4.	Report preparation skills					
5.	Timely provision of input to assessment reporting					
6.	Depth of assessment, cross-checks and verification, and ability to identify observations based on objective evidence(s)					
7.	Understanding of JI project cycle					
8.	Understanding of JI accreditation process					
9.	Time management					
	Only for team leader					
10.	Conduct of opening/closing meetings					
11.	Leadership and management (ability to manage the team and the process, mentoring/motivation and task allocation for team members)					

Version 02.1 Page 1 of 2

Overall Comments:

State if:

- The team leader/member is capable of continuing his/her role
- In the case of team member if he/she has potential to become a team leader
- Areas for training needs for the team leader/member

Secretariat stamp/initial by JI Manager	Date:

History of the document

Version	Date	Nature of revision(s)		
02.1	11 July 2012	Editorial changes to include new logo and other improvements		
02.0	2.0 5 November 2007 JI-AP 08.			
01	10 October 2006	JI-AP 02. Initial adoption in accordance with paragraph 09 of the fifth meeting of the JISC		
Decision Class: Regulatory Document Type: Form				
Business Function: Accreditation				

Version 02.1 Page 2 of 2